

Appendix

STATEMENT
OF INTEREST

SECTION
3.1.8

STATEMENT OF INTEREST

Massachusetts School Building Authority

Next Steps to Finalize Submission of your FY 2016 Statement of Interest

Thank you for submitting your FY 2016 Statement of Interest (SOI) to the MSBA electronically. **Please note, the District's submission is not yet complete.** The District is required to print and mail a hard copy of the SOI to the MSBA along with the required supporting documentation, which is described below.

Each SOI has two Certification pages that must be signed by the Superintendent, the School Committee Chair, and the Chief Executive Officer*. Please make sure that **both** certifications contained in the SOI have been signed and dated by each of the specified parties and that the hardcopy SOI is submitted to the MSBA with **original signatures**.

SIGNATURES: Each SOI has two (2) Certification pages that must be signed by the District.

In some Districts, two of the required signatures may be that of the same person. If this is the case, please have that person sign in both locations. Please do not leave any of the signature lines blank or submit photocopied signatures, as your SOI will be incomplete.

**Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated as the chief executive office under the provisions of a local charter.*

VOTES: Each SOI must be submitted with the proper vote documentation. This means that (1) the required governing bodies have voted to submit each SOI, (2) the specific vote language required by the MSBA has been used, and (3) the District has submitted a record of the vote in the format required by the MSBA.

- **School Committee Vote:** Submittal of all SOIs must be approved by a vote of the School Committee.
 - For documentation of the vote of the School Committee, Minutes of the School Committee meeting at which the vote was taken must be submitted with the original signature of the Committee Chairperson. The Minutes must contain the actual text of the vote taken which should be substantially the same as the MSBA's SOI vote language.
- **Municipal Body Vote:** SOIs that are submitted by cities and towns must be approved by a vote of the appropriate municipal body (e.g., City Council/ Aldermen/Board of Selectmen) in addition to a vote of the School Committee.
 - Regional School Districts do not need to submit a vote of the municipal body.
 - For the vote of the municipal governing body, a copy of the text of the vote, which shall be substantially the same as the MSBA's SOI vote language, must be submitted with a certification of the City/Town Clerk that the vote was taken and duly recorded, and the date of the vote must be provided.

CLOSED SCHOOLS: Districts must download the report from the "Closed School" tab, which can be found on the District Main page. Please print this report, which then must be signed by the Superintendent, the School Committee Chair, and the Chief Executive Officer. A signed report, with original signatures must be included with the District's hard copy SOI submittal. If a District submits multiple SOIs, only one copy of the Closed School information is required.

ADDITIONAL DOCUMENTATION FOR SOI PRIORITIES #1 AND #3: If a District selects Priority #1 and/or Priority #3, the District is required to submit additional documentation with its SOI.

- If a District selects Priority #1, Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of the school children, where no alternative exists, the MSBA requires a hard copy of the engineering or other report detailing the nature and severity of the problem and a written professional opinion of how imminent the system failure is likely to manifest itself. The District also must submit photographs of the problematic building area or system to the MSBA.
- If a District selects Priority #3, Prevention of a loss of accreditation, the MSBA requires the full accreditation report(s) and any supporting correspondence between the District and the accrediting entity.

ADDITIONAL INFORMATION: In addition to the information required with the SOI hard copy submittal, the District may also provide any reports, pictures, or other information they feel will give the MSBA a better understanding of the issues identified at a facility.

If you have any questions about the SOI process please contact Diane Sullivan at 617-720-4466 or Diane.Sullivan@massschoolbuildings.org.

Massachusetts School Building Authority

School District Leicester

District Contact Judith J Paolucci TEL: (508) 892-7040

Name of School Leicester Middle

Submission Date 3/22/2016

SOI CERTIFICATION

To be eligible to submit a Statement of Interest (SOI), a district must certify the following:

- The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.
- The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.
- The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.
- The district hereby acknowledges that this SOI is for one existing municipally-owned or regionally-owned public school facility in the district that is currently used or will be used to educate public PreK-12 students and that the facility for which the SOI is being submitted does not serve a solely early childhood or Pre-K student population.
- After the district completes and submits this SOI electronically, the district must sign the required certifications and submit one signed original hard copy of the SOI to the MSBA, with all of the required documentation described under the "Vote" tab, on or before the deadline.
- The district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts.
- Prior to the submission of the hard copy of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is not required for regional school districts.
- On or before the SOI deadline, the district will submit the minutes of the meeting at which the School Committee votes to authorize the Superintendent to submit this SOI. The District will use the MSBA's vote template and the vote will specifically reference the school and the priorities for which the SOI is being submitted. The minutes will be signed by the School Committee Chair. This is required for cities, towns, and regional school districts.
- The district has arranged with the City/Town Clerk to certify the vote of the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body to authorize the Superintendent to submit this SOI. The district will use the MSBA's vote template and submit the full text of this vote, which will specifically reference the school and the priorities for which the SOI is being submitted, to the MSBA on or before the SOI deadline. This is not required for regional school districts.
- The district hereby acknowledges that this SOI submission will not be complete until the MSBA has received all of the required vote documentation and certification signatures in a format acceptable to the MSBA. If Priority 1 is selected, your Statement of Interest will not be considered complete unless and until you provide the required engineering (or other) report, a professional opinion regarding the problem, and photographs of the problematic area or system.

Chief Executive Officer *

School Committee Chair

Superintendent of Schools

Dianna Provencher

Tyler Keenan

Judith J. Paolucci

Chair, Board of Selectmen

Dianna Provencher
(signature)

Tyler Keenan
(signature)

Judith J. Paolucci
(signature)

Date 3-22-16

Date 3/22/16

Date 3-23-16

* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice. Please do not leave any signature lines blank.

Massachusetts School Building Authority

School District Leicester

District Contact Judith J Paolucci TEL: (508) 892-7040

Name of School Leicester Middle

Submission Date 3/22/2016

Note

The following Priorities have been included in the Statement of Interest:

1. Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2. Elimination of existing severe overcrowding.
3. Prevention of the loss of accreditation.
4. Prevention of severe overcrowding expected to result from increased enrollments.
5. Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
6. Short term enrollment growth.
7. Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
8. Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

SOI Vote Requirement

I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific parties/governing bodies, in a specific format using the language provided by the MSBA. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted to the satisfaction of the MSBA.

Potential Project Scope: Potential New School

Is this SOI the District Priority SOI? YES

School name of the District Priority SOI: 2016 Leicester Middle

Is this part of a larger facilities plan? NO

If "YES", please provide the following:

Facilities Plan Date:

Planning Firm:

Please provide an overview of the plan including as much detail as necessary to describe the plan, its goals and how the school facility that is the subject of this SOI fits into that plan:

Please provide the current student to teacher ratios at the school facility that is the subject of this SOI: 16 students per teacher

Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI: 16 students per teacher

Does the District have a Master Educational Plan that includes facility goals for this building and all school buildings in District? NO

Does the District have related report(s)/document(s) that detail its facilities, student configurations at each facility, and District operational budget information, both current and proposed? YES

If "YES", please provide title, author, and date of report in area below.

A committee, consisting of district staff, school committee members, select board members, & town residents, engaged the architectural firm of Johnson Roberts Associates to: analyze existing conditions of each facility, analyze future enrollment and community use, and conduct an in depth facilities audit to determine the conditions of the district's buildings from both an infrastructure and educational standpoint. This study was completed in October, 2014

Please include a hard copy of these report(s)/document(s) with your hard copy Statement of Interest submittal.

Is there overcrowding at the school facility? NO

If "YES", please describe in detail, including specific examples of the overcrowding.

Has the district had any recent teacher layoffs or reductions? NO

If "YES", how many teaching positions were affected? 0

At which schools in the district?

Please describe the types of teacher positions that were eliminated (e.g., art, math, science, physical education, etc.).

Has the district had any recent staff layoffs or reductions? NO

If "YES", how many staff positions were affected? 0

At which schools in the district?

Please describe the types of staff positions that were eliminated (e.g., guidance, administrative, maintenance, etc.).

Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum.

Does not apply

Please provide a detailed description of your most recent budget approval process including a description of any budget reductions and the impact of those reductions on the district's school facilities, class sizes, and educational program.

The district's FY16 budget was approved at town meeting with a 2.57% increase in funding to the schools. The district's preliminary FY17 budget is being presented to the School Committee with a 1.2% increase. While this budget is subject to approval of or recommendation from the Select Board, Finance Advisory Board and town voters, the budget process has been and continues to be transparent and participatory. We began with a joint meeting of the boards in October and these boards have continued to stay active in each other's meetings. The Town Administrator and Superintendent meet weekly. The process ensures that all have a good understanding of town income and needs. We anticipate full support. Additionally, through its CIP program, the town has built its support of capital improvements to municipal and school buildings throughout the town.

General Description

BRIEF BUILDING HISTORY: Please provide a detailed description of when the original building was built, and the date(s) and project scopes(s) of any additions and renovations (maximum of 5000 characters).

Leicester Middle School was built originally as a high school in 1961. There was a renovation project in 1976 that enclosed two open walkways from the academic wing to the cafeteria/auditorium/gymnasium wing. This enclosure also encompassed the building of 7 additional classrooms. The originally designed hot air heating system for the academic wing was replaced with a forced hot water system and the addition of a second forced hot water boiler. There was also an addition of a garage area to house automotive repair, wood shop, sheet metal and foundry practices.

The gymnasium was renovated in 1996 and included the removal of the maple wood floor and replacement with a synthetic floor material; new bleacher system and interior painting.

The school has undergone a lighting retrofit funded by an incentive plan from National Grid that upgraded lighting to T8 lighting with electronic ballasts; motion sensors in most rooms to control lighting; and T5 bulbs and electronic ballasts in the gymnasium.

The underground #2 fuel oil tank has been replaced by a double wall above ground tank with monitoring system. In addition, the roof has been replaced.

TOTAL BUILDING SQUARE FOOTAGE: Please provide the original building square footage PLUS the square footage of any additions.

75500

SITE DESCRIPTION: Please provide a detailed description of the current site and any known existing conditions that would impact a potential project at the site. Please note whether there are any other buildings, public or private, that share this current site with the school facility. What is the use(s) of this building(s)? (maximum of 5000 characters).

The school is situated on a 23 to 26 acre campus that is shared with a Primary School and High School.

ADDRESS OF FACILITY: Please type address, including number, street name and city/town, if available, or describe the location of the site. (Maximum of 300 characters)

70 Winslow Rd Leicester, MA 01524

BUILDING ENVELOPE: Please provide a detailed description of the building envelope, types of construction materials used, and any known problems or existing conditions (maximum of 5000 characters).

The building consists of pre-cast, reinforced concrete slabs with a tiled exterior and painted interior on the 1961 construction and the 1973 construction is of painted concrete block.

Has there been a Major Repair or Replacement of the EXTERIOR WALLS? NO

Year of Last Major Repair or Replacement:(YYYY) 1962

Description of Last Major Repair or Replacement:

There have been none.

Roof Section A

Is the District seeking replacement of the Roof Section? NO

Area of Section (square feet) 0

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe)

N/A

Age of Section (number of years since the Roof was installed or replaced) 0

Description of repairs, if applicable, in the last three years. Include year of repair:

N/A

Window Section A

Is the District seeking replacement of the Windows Section? NO

Windows in Section (count) 0

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

N/A

Age of Section (number of years since the Windows were installed or replaced) 0

Description of repairs, if applicable, in the last three years. Include year of repair:

N/A

MECHANICAL and ELECTRICAL SYSTEMS: Please provide a detailed description of the current mechanical and electrical systems and any known problems or existing conditions (maximum of 5000 characters).

The boiler system is original to the building. There are 2 Cleaver Brooks water tube boilers, each with a heating capacity of 5230 MBH with oil fired burners. There are signs of fatigue and leaking. Boilers would not pass inspection last time and had to be rewelded in the manhole areas of both boilers. There are 4 hot water pumps that carry compensated hot water through two zones in the building. Seals and bearings have been leaking and two of the four have been replaced. Classrooms and offices are served by unit ventilators that are in very poor condition, causing overheating. Two years ago, a major loss to the school occurred when controls didn't work and units froze up and water flooded the school. Larger areas are served by air handling units located within the building. The controls are all pneumatic and are in very poor condition.

The electrical system is original to the 1961 construction with no renovations or upgrades. Service runs overhead to the rear of the building where it transitions underground to a 300kVA pad mount transformer then to a 120/208 3 phase 4 wire switchboard. The switchboard is not labeled but appears to be rated at 1600 ampres. An 800 ampere distribution panel has been added. The switchgear, with the exception of the 800 amp distribution panel, is in poor condition. Panels throughout the building are generally full. They are flush mount. The generator is a 30kw diesel generator located in the boiler room. The generator is in very poor condition.

Wi-Fi Access was installed throughout the school last summer.

There are 21 toilets in the building. Two are unisex and designated for staff, 12 are dedicated for female students and 7 are dedicated for male students. (1 toilet per 16.58 female students, 1 toilet per 32.57 males students, urinals are not included in the count),

Boiler Section 1

Is the District seeking replacement of the Boiler? NO

Is there more than one boiler room in the School? NO

What percentage of the School is heated by the Boiler? 100

Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)

#2

Age of Boiler (number of years since the Boiler was installed or replaced) 53

Description of repairs, if applicable, in the last three years. Include year of repair:

R stamp re welded hand hole access plates last year in order to pass inspection.

Has there been a Major Repair or Replacement of the HVAC SYSTEM? NO

Year of Last Major Repair or Replacement:(YYYY) 1962

Description of Last Major Repair or Replacement:

N/A

Has there been a Major Repair or Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION SYSTEM? NO

Year of Last Major Repair or Replacement:(YYYY) 1962

Description of Last Major Repair or Replacement:

N/A

BUILDING INTERIOR: Please provide a detailed description of the current building interior including a description of the flooring systems, finishes, ceilings, lighting, etc. (maximum of 5000 characters).

Existing older classrooms have exposed beams, wiring and heating pipes while newer rooms have suspended ceilings, new lighting, motion detectors for lights and tile floors. The main corridors are painted concrete walls with exposed beams, wiring and piping. The academic wing has encapsulated asbestos tile flooring. The hallways by the gym are tile-covered for the first 4 feet and then precast concrete that is painted above. The majority of classrooms and common areas had exposed steel beams, conduit, cabling and pipes have had acoustical ceilings installed. Lighting was upgraded to T* several years back.

PROGRAMS and OPERATIONS: Please provide a detailed description of the current programs offered and grades served, and indicate whether there are program components that cannot be offered due to facility constraints, operational constraints, etc. (maximum of 5000 characters).

Leicester Middle School serves 427 students in grades 6-8. It is a comprehensive middle school, offering a core academic program in alignment with the Massachusetts Frameworks. The middle school also offers extracurricular and athletics programs. Science labs are not functional and cannot be used to offer a quality science program. There is no dedicated space for music. The library is outdated and ill-equipped. Outdoor recreational space is inadequate for the age of these students.

CORE EDUCATIONAL SPACES: Please provide a detailed description of the Core Educational Spaces within the facility, a description of the number and sizes (in square feet) of classrooms, a description of science rooms/labs including ages and most recent updates, a description of the cafeteria, gym and/or auditorium and a description of the media center/library (maximum of 5000 characters).

There are 25 classrooms with an average size of 900 square feet. There is one computer room and one art room having 1200 square feet each. There are three classrooms originally configured as science labs with a front lab bench and lab tables in two of these rooms. Lab table water and gas are not functional. All rooms date to 1961. The media center/library is 2800 square feet and has one adjoining small room. The cafeteria is 2,915 sq. ft. The gym is 6,400 sq. ft. and the auditorium is 2,200 sq. ft.

Some rooms are updated with new suspended ceilings and lighting with new VCT tile floors, while others have exposed steel beams, conduit, piping and media wiring. Last summer, wi-fi was installed throughout the building.

CAPACITY and UTILIZATION: Please provide a detailed description of the current capacity and utilization of the school facility. If the school is overcrowded, please describe steps taken by the administration to address capacity issues. Please also describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).

The current student population is 427 and the building was designed for 450 students as a high school. It was converted in 1994 to house grades 6 to 8. Standard classrooms are of adequate size. Usage of storage or small office areas have been taken over to accommodate special education services. Rooms are not ADA compliant.

MAINTENANCE and CAPITAL REPAIR: Please provide a detailed description of the district's current maintenance practices, its capital repair program, and the maintenance program in place at the facility that is the subject of this SOI. Please include specific examples of capital repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).

The Director of Facilities meets with the building principals one on one to address their building concerns. Their concerns along with director's concerns are tabulated and certain areas are addressed each year according to allocated building maintenance budgets. Any that are beyond the scope of funding through the maintenance budget is discussed with the superintendent and then a request is submitted to the Town Capital Planning committee for possible funding or at least inclusion into the Capital Plan for the town.

Capital repair projects at this building done over the past 20 years include the new exterior doors; window and enclosure replacements; some classroom improvements (ceiling, lights and flooring). Capital requests, such as the upgrade to the above ground #2 fuel oil storage tank, may go before the town in a form of a warrant at the annual town meeting,

Priority 7

Question 1: Please provide a detailed description of the programs not currently available due to facility constraints, the state or local requirement for such programs, and the facility limitations precluding the programs from being offered.

It is the goal of the Leicester Public Schools to provide our students with facilities that can allow for engaging instruction that is inclusive of all children and that facilitates the full implementation of the middle school philosophy and 21st Century learning.

Although the Leicester Middle School ranked a "2" on Building Condition on the MSBA Needs Assessment, indicating "Good Conditions," we disagree with this assessment. The current building for the Leicester Middle School is not programmatically ADA accessible. There are insufficient electrical outlets in classrooms. Small group space is limited and instruction takes place in shared spaces and the cafeteria. Science laboratories are not functional as such (gas, water, and sinks do not work) nor do they reflect MSBA Guidelines. There are no small group seminar/resource rooms. Aesthetically, the facilities are dismal and are in disrepair.

While we aim to apply the middle school philosophy, the building was originally built as a high school and team teachers are not in adjacent rooms or have shared meeting space. Ideally, a principal should be able to assign team areas that consist of 5 classrooms, a science lab, and a teacher work areas. Rooms for teams to meet might be shared within the school. Additionally, art, music, health, engineering, and other offerings would be available in space specifically designed for these specialized learning areas. As we move toward more rigorous and relevant instruction, we need both space and practices that increase opportunities for collaboration and problem solving, both for adults and for students.

A new or renovated space would also meet our goal of providing a safe, healthy, and engaging educational setting for our students. The current facility, in addition to lacking space to provide adequate programming, is institutional and in disrepair. Specific other issues are provided below.

Special Education:

No special education self-contained rooms of adequate size or with toilets and no small meeting rooms.

Art and Music:

No workroom, storage rooms, or adequate large ensemble band/chorus room.

The auditorium seats less than 165. This does not allow for multi-grade or school/community-wide events. Many seats are broken.

Vocational, Engineering, and Technology:

No classrooms for vocational instruction. There is no dedicated space for STEM instruction.

Medical:

No ADA compliant toilet facilities

Restrooms:

There are 2 staff restrooms in the entire building. These restrooms are not centrally located. Staff often must wait to use the restrooms.

There are 19 toilets in the building for students. 12 are dedicated for females and 7 are dedicated for males. (1 toilet per 16.58

females, 1 toilet per 32.57 males, urinals are not included in this count)

Structure:

Due to the modular construction of the building, number and size of windows, the building is subject to heat gain due to sunlight with limited ability to control this.

Priority 7

Question 2: Please describe the measures the district has taken or is planning to take in the immediate future to mitigate the problem(s) described above.

Asbestos flooring is covered with new tiles in classrooms as the old flooring wears down.
Music classes meet in the auditorium when their classroom space cannot accommodate their work.

3 laptop carts can be borrowed by individual teachers.

Meetings are held in an empty classroom.

The problems above, as well as the overall poor condition of the building is the reason for the SOI to replace the school.

Priority 7

Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

The inadequacies of the middle school facility prohibits the district from delivering a quality educational program in the following ways:

- The library is not functional as a 21st Century research space and is only used as a meeting area.
- Inquiry-based science cannot be offered and instead lessons are mostly textbook-based.
- Meetings must be held in empty classrooms, threatening confidentiality.
- Space for art and music is limited and uninspiring.
- The middle school philosophy cannot be adequately applied in this setting.

School Committee Meeting Minutes

March 8, 2016@ 6:30 PM

Leicester Town Hall Gymnasium

Call to Order: 6:30 P.M.

Roll Call:

Grover Adams	Absent
Scott Francis	Present
Tyler Keenan	Present
Deborah LaBombard	Present
Paul McCarthy	Present

Also in attendance: Superintendent Judith Paolucci and State Representative Kate Campanale.

Pledge of Allegiance

Reading of the School Committee mission and vision

I. Showcase

State Representative Kate Campanale discussed the FY17 state budget with the committee, and the committee members shared their concerns with her.

II. Public Hearing of School Budget

The school committee discussed the most recent FY17 budget proposal and formally voted on the proposal. Motion to approve and move forward: Member McCarthy; Seconded: Member LaBombard; Motion carries – unanimous

III. Public Comment

The committee gave the members of the public an opportunity to discuss their concerns regarding behavior concerns at the Leicester Public Schools. A large group of concerned parents spoke, presented questions, and requested to be added to the next meeting on April 12, 2016.

IV. Approval of Minutes

a. Open Session Minutes of Meeting on February 9, 2016

Motion to approve: Member McCarthy; Seconded: Member LaBombard;
motion carries – unanimous

V. Reports

a. Report from School Committee Chairperson

Tyler Keenan, School Committee Chairperson did not have anything to report at this time.

b. Report from Student Liaisons

Alysse Carpenter, student liaison updated the committee on each school's important dates and events for the month of March.

c. Superintendent's Report

i. Superintendent Paolucci reported on the actions being taken to address behavior concerns at the Memorial School. The committee had an opportunity to discuss this, and members of the public were also given the opportunity to be heard on this issue.

d. Other Reports from Committees or Liaisons

The School Committee liaisons did not have any reports or updates at this time.

VI. Policies

Member McCarthy read the names of all polices on the agenda for a second reading, and asked for discussions. Motion to approve policies: IJNDD Policy on Facebook and Social Networking Sites, IJNDB-R PowerSchool - Acceptable Use Policy, IK Academic Achievement and JB Equal Educational Opportunities Motion to approve - Member Francis; Seconded Member LaBombard; Motion carries: unanimous

Member McCarthy read the names of all policies on the agenda for first readings, and asked for discussion. Motion to table policies: IKB Homework, EBCC-R Bomb Threat Procedures and JICA Student Dress Code Motion to table - Member LaBombard; Seconded Member Francis; Motion carries: unanimous

VII. Finance Items

a. Monthly financial Report

Ellen Whittermore, Director of Finance and Operations gave a brief budget update as of February 29, 2016. Motion to approve—Member LaBombard; Seconded Member Francis; Motion carries – unanimous

VIII. Business Items

a. SY2016-2017 School Calendar

There was a brief public comment session to discuss staff and parent concerns about the proposed SY16-17 school calendar. The Committee discussed the second reading of the SY2016-17 school calendar. Motion to approve version C of the SY16-17 calendars –Member McCarthy; Seconded Member Francis; Motion carries – unanimous

b. School Choice Participation

Motion to approve the district's participation in the School Choice program for the 2016-2017 school year and allow Superintendent Paolucci to accept applicants and close grades as appropriate. Motion to approve – Member Francis; Seconded Member McCarthy; Motion carries – unanimous

c. Contract for Leicester High School Roof Replacement

Motion to approve – Member Francis; Seconded Member McCarthy; Motion carries – unanimous

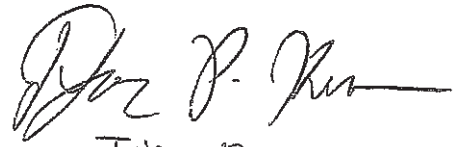
d. MSBA CORE Statements of Interest for the Middle School

Resolved: Having convened an open meeting on March 8, 2016, prior to the closing date, the School Committee of Leicester, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated March, 2016 for the Leicester Middle School located at 70 Winslow Avenue, Leicester, MA which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future (7) Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements; and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City/Town/Regional School District to filing an application for funding with the Massachusetts School Building Authority. Motion to allow Superintendent Paolucci to submit the Statement of Interest as presented – Member McCarthy; Seconded Member Francis; Motion carries – unanimous

e. Resolved: Having convened an open meeting on March 8, 2016, prior to the closing date, the School Committee of Leicester, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated March, 2016 for the Leicester Memorial School located at 11 Memorial School Drive, Leicester, MA, Leicester, MA which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future (7) Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements; and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City/Town/Regional School District to filing an application for funding with the Massachusetts School Building Authority. Motion to allow Superintendent Paolucci to submit the Statement of Interest as presented – Member McCarthy; Seconded Member Francis; Motion carries – unanimous

f. Resolved: Having convened an open meeting on March 8, 2016, prior to the closing date, the School Committee of Leicester, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated March, 2016 for the Leicester Primary School located at 170 Paxton St, Leicester, MA which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future (7) Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements; and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts

School Building Authority, or commits the City/Town/Regional School District to filing an application for funding with the Massachusetts School Building Authority. Motion to allow Superintendent Paolucci to submit the Statement of Interest as presented – Member McCarthy; Seconded Member Francis; Motion carries – unanimous



Tyler Keenan
Chairman

IX. **Items for Next School Committee Meeting – April 12, 2016 and/or Next School Committee Workshop, April 4, 2016.**

X. **Adjournment: 9:15 P.M.**
Motion: Member Keenan
Seconded: Member Francis
Vote: Unanimous



Town of Leicester
OFFICE OF THE BOARD OF SELECTMEN
Town Hall, 3 Washburn Square
Leicester, Massachusetts 01524-1333
Phone: (508) 892-7000 Fax: (508) 892-7070
www.leicesterma.org

Resolved: Having convened an open meeting on March 21, 2016, prior to the closing date, the Board of Selectmen of the town of Leicester, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated March 4, 2016 for the Leicester Middle School located at 70 Winslow Avenue, Leicester, MA which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future:

(7) Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements;

and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City/Town/Regional School District to filing an application for funding with the Massachusetts School Building Authority.

Deanna Crovetch

Doug Bolger

Sandra Allen

J. J. B.
Thomas E. Bullard

Leicester Board of Selectmen

I, the undersigned Town Clerk of Leicester, Massachusetts hereby certify that this is a true copy of the vote taken on March 21, 2016.
VOTED UNANIMOUSLY. A true copy Attest:

Deborah K. Davis
Leicester Town Clerk

A TRUE COPY ATTEST
Deborah K. Davis
TOWN CLERK

REQUIRED FORM OF VOTE TO SUBMIT AN SOI

REQUIRED VOTES

If the SOI is being submitted by a City or Town, a vote in the following form is required from both the City Council/Board of Aldermen OR the Board of Selectmen/equivalent governing body AND the School Committee.

If the SOI is being submitted by a regional school district, a vote in the following form is required from the Regional School Committee only. FORM OF VOTE Please use the text below to prepare your City's, Town's or District's required vote(s).

FORM OF VOTE

Please use the text below to prepare your City's, Town's or District's required vote(s).

Resolved: Having convened in an open meeting on _____, prior to the closing date, the _____ [City Council Board of Aldermen, Board of Selectmen-Equivalent Governing Body/School Committee] of _____ [City/Town], in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest dated _____ for the _____ [Name of School] located at

_____ [Address] which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future

_____ ; [Insert a description of the priority(s) checked off on the Statement of Interest Form and a brief description of the deficiency described therein for each priority]; and hereby further


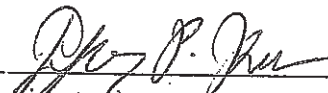
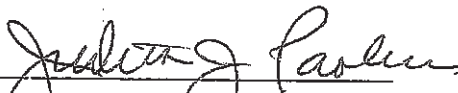
specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City/Town/Regional School District to filing an application for funding with the Massachusetts School Building Authority.

CERTIFICATIONS

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this statement of Interest and attached hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

Chief Executive Officer *	School Committee Chair	Superintendent of Schools
Dianna Provencher	Tyler Keenan	Judith J. Paolucci

Chair, Board of Selectmen

 (signature)	 (signature)	 (signature)
Date 3-22-16	Date 3/22/16	Date 3-23-16

* Local Chief Executive Officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice. Please do not leave any signature lines blank.

