

### Interview for the Leicester Middle School

eicester Middle School

Leicester, MA April 3, 2018



Leicester Middle School Leicester, Massachusetts

# Why NV5 is the Best Fit

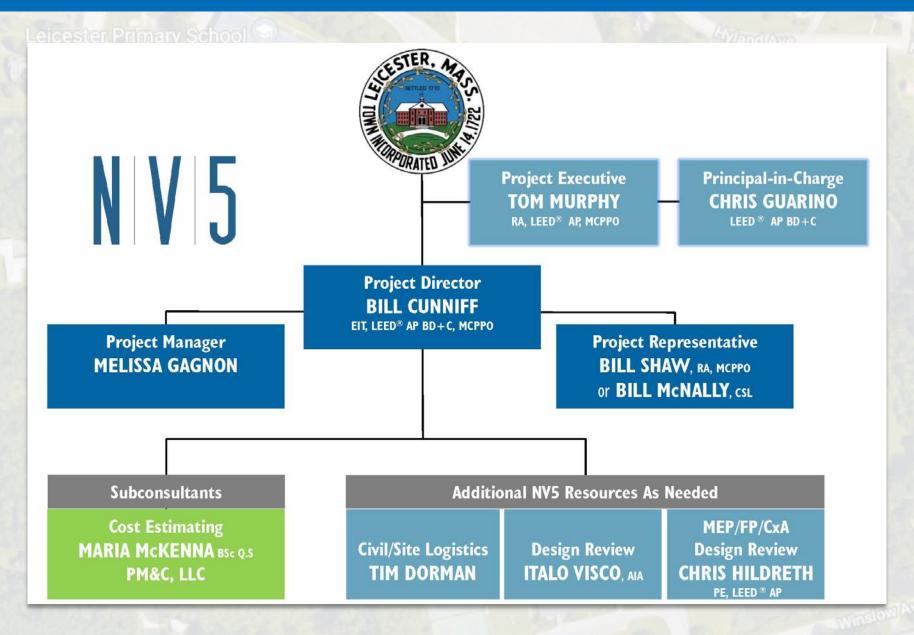
#### eicester Primary School

- NV5's Deep Bench of Resources
- We Know the MSBA process
  - We Have Successfully Executed 35+ MSBA OPM Contracts
- Unique Ability to Effectively Manage a Diverse team of Architects, Contractors, Engineers and Other Consultants
- Oversee & Review Architect's Work for Quality & Efficiency, Identify Design Conflicts and Make Recommendations to Correct
- Extensive Experience with D-B-B and CM at Risk (MGL 149 & 149A)
- Excellent Representation and Quality Control on Site





# **Efficient Use of Complementary Skills = Team Work**







### Middle/High School Experience



#### Lynn Thurgood Marshall Middle School

Project Completed April 2016 Architect: Raymond Design Associates CM: Walsh Brothers Grades: 6-8 Cost: \$92M



#### Wakefield Galvin Middle School

Project Completed 6/2015 Architect: Tappe Associates CM; Bond Brother Grades: 5-8 Cost: \$73.9M



#### Longmeadow High School

Project Completed 11/2013 Architect: OMR Architects CM: Gilbane Building Company Grades: 9-12 Cost: \$76M



#### Southbridge M/H School

Project Completed 7/2012
Architect: Tappe Associates
CM: Consigli Construction Co.
Grades: 6-12
Cost: \$74M



#### Wilmington High School

Project Completed 2/2015
Architect: Dore & Whittier Associates
CM: Gilbane Building Company
Grades: 9-12
Cost: \$83M



#### Lunenburg Middle/High School

Project Completed Fall 2016
Architect: Tappe Associates, Inc.
CM: Shawmut Design & Construction
Grades: 6-12
Cost: \$72.9M



#### Grafton High School

Project Completed 9/2012 Architect: Symmes, Maini, & McKee CM: Dimeo Construction Company Grades: 9-12 Cost: \$72.5M



#### Uxbridge High School

Project Completed Fall 2012
Architect: Raymond Design Associates
CM: Shawmut Design & Construction
Grades: 9-12
Cost: \$45M



#### Greater Lowell Technical High School

Project Completed Fall 2015 Architect: Knight, Bagge & Anderson CM: Consigli Construction Co. Grades: 9-12 Cost: \$65.3M



#### Waltham High School

Projected Completion 9/2020 Architect: SMMA GC/CM: TBD Grades: 9-12 Cost: \$250M



Leicester Middle School
Leicester, Massachusetts

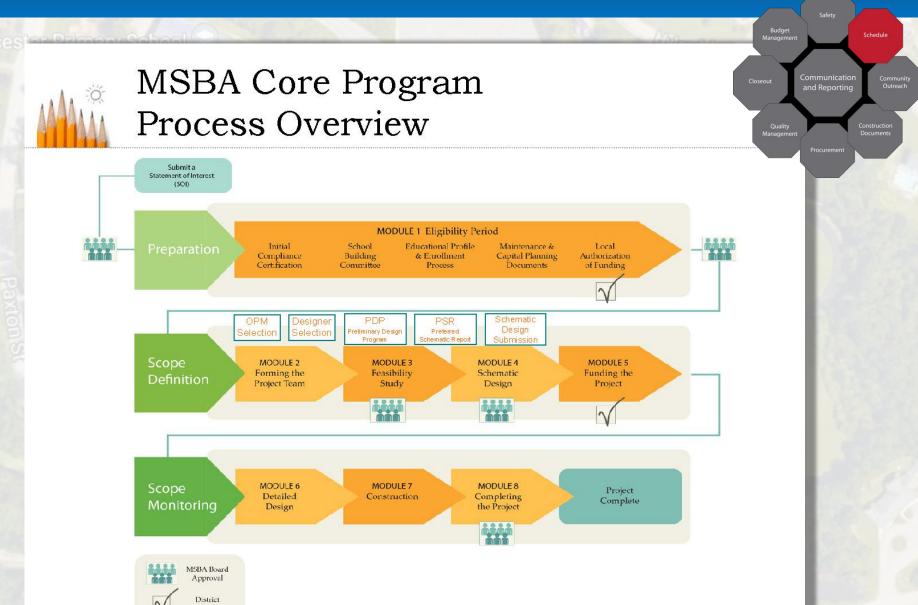
# **Grade Configuration Study**







### **MSBA Process**





Leicester Middle School
Leicester, Massachusetts

### **Your Schedule**

### Leicester Primary School

#### Vand Ave

#### Leicester Middle School, Leicester, MA

#### **Preliminary Milestone Schedule**

Thursday, June 7, 2018	2016	2017	2018	.,.	2019		2020	2021	2022	2	023	2024
MSBA Modules	Eli	gibility	Team	FS	SD		C	D D	Constru	ction		Close
Submit SOI to MSBA	♦Maro	h 22, 2016										
MSBA Invitation into Feasibility		4	December 13	, 2017	Invitation to	MSBA	Feasibility					
OPM Selection			◆ June 4, 2	018 M	SBA OPM Pa	nel						
Designer Selection			•	3rd Qt	r. MSBA Des	signer S	election Pa	nel (Septemb	er 18 and Octobe	r 2, 2018)		
Feasibility Study (PDP/PSR)					Feasib	ility St	udy					
MSBA Board Approval (PSR)					•	2nd C	Qtr. 2019 M	SBA Board M	eting - Move Pro	ject to SD		
Schematic Design							Schematic	Design				
MSBA Board Approval (PSB)							2nd Qtr	2020 MSBA I	Board Meeting - P	SBA		
Local Vote / Funding Approval (PFA)							🔷 Town /	Approval Sp	ing 2020			
Design Phase / Bidding								Con	struction Docume	nts / Bidd	ling	
Construction											Constr	uction
Students and Staff Move In								Stud	ents and Staff M	ove In	•	
Project Closeout									Project	Closeout		<b>*</b>

- \* MSBA Board dates are estimated dates based on the MSBA 2018 meeting schedule.
- \*\* The Schedule is subject to change, based on final approved preferred option.

PDP = Preliminary Design Program

PSR = Preferred Schematic Report

PSB = Project Scope and Budget Agreement

PFA = Project Funding Agreement





## **Existing Conditions: Building**

#### Some Deficiencies:

- Existing building constructed in 1961
- Building systems have outlived their useful life
- ADA non-compliant
- Insufficient science labs
- Insufficient SPED program area
- Insufficient auditorium
- Can not achieve 21st century learning
- Need for small group instruction spaces
- Lack of dedicated HS/MS meeting spaces





### Some Issues to Study and Evaluate:

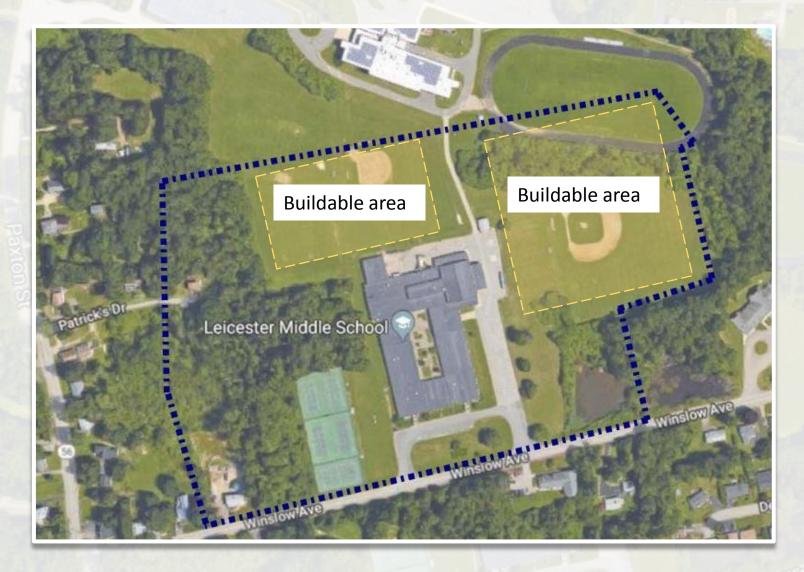
- Possible environmental impacts
- Restrictions to possible expansion
- Reconfiguration to outdoor athletic areas
- Reconfiguration of grade levels
- Possible phased construction with swing space
- Community space
- Traffic / parking / separation of buses and cars





# **Existing Conditions: Site**

eicester Primary School







Leicester Prim

Middle School Grades 5 - 8 440 Students

Middle School Grades 6 - 8 330 Students

Elementary & Middle School Pre-K - 8 930 Students

LEICESTER MIDDLE SCHOOL, LEICESTER, MA  Options and Criteria Evaluation M										
● Favorable	O Unfavorable									
O Netural	Omavorable			9	C 1 . C 0					
		Grades 5 - 8			Grades 6 - 8			rades Pre K	N. Control	
Existing Leicester Middle school = 75,000 SF	1	1A	1B	2	2A	2B	3	3A	3B	
CRITERIA	Renovation Only	Addition/ Renovation	New	Renovation Only	Addition/ Renovation	New	Renovation Only	Addition/ Renovation	New	
Note: *All design options will meet current building codes.										
Building and Site Facts									e).	
Student enrollment population		440			330			930		
Approximate square footage required per MSBA standards	75,000	63,000	63,000	Х	82,000	82,000	х	144,000	144,000	
Pre-K classrooms										
Size of site (acres)										
Wetlands, soil conditions and grade										
Cost and Schedule		Si.					i e	<del>10</del> 32	it.	
Phased construction										
Maintains project approvals schedule - new school opens in 2022										
Minimizes disruptions to school + neighbors during construction										
Educational								10 V2	90 St	
Meets educational program for all students + design enrollment										
Maintains current Acton-Boxborough school districting										
Provides flexibility for future growth										
Community										
Provides accessibility to community used space										
Accommodates community program needs								27	+-	
Accomodates Pre-K program										
Building										
Maximizes security										
Optimizes use of natural light and daylighting							3			
Optimizes connection of outdoor/indoor space, integration with site										
Meets ADA requirements efficiently										
Fosters a sense of school community									8	
Site		22			Y .					
Maximizes building set backs and lot lines										
Separates bus and automobile circulation										
Provides sufficient parking for teachers, staff + visitors										
Accomodates additional parking and circulation for special events										





Leicester Primary School

Hyland Ave

### Middle School

Grades 5 - 8 440 Students 82,000 SF

### Middle School

Grades 6 - 8 330 Students 63,000 SF







**Elementary &** Middle School Pre-K - 8 930 Students 144,000 SF Leicester Middle School





# **Project Management Approach**

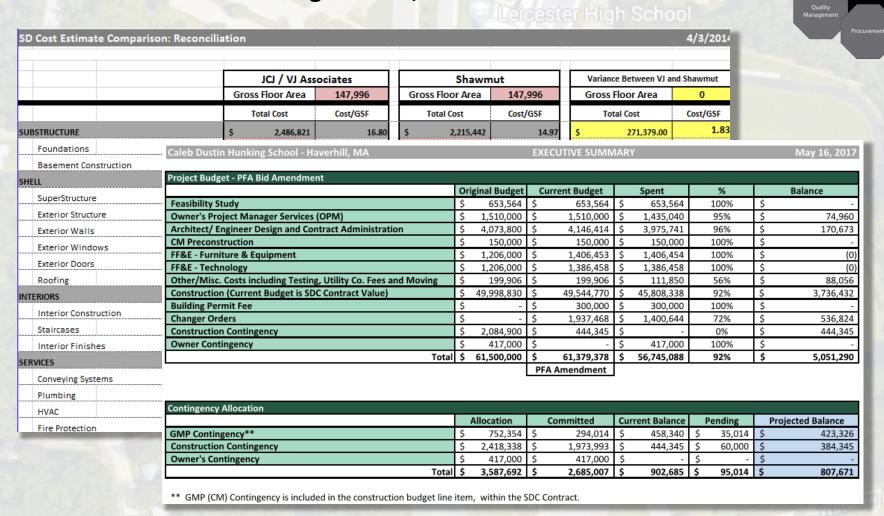


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Leicester Middle School
Leicester, Massachusetts

## **Budget Controls & Reporting**

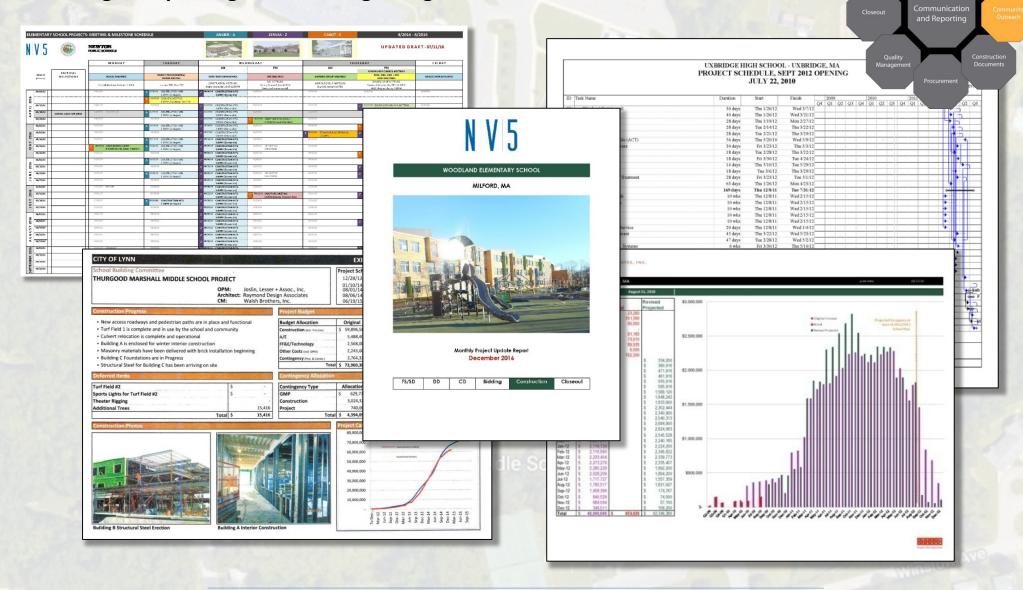
- Master Budget Management
- Review Pay Requisitions
- Review cost estimates and change orders, evaluate and offer VE solutions





# **Monthly Reporting**

Tracking & Reporting from the beginning to the end - from the Field to the Office







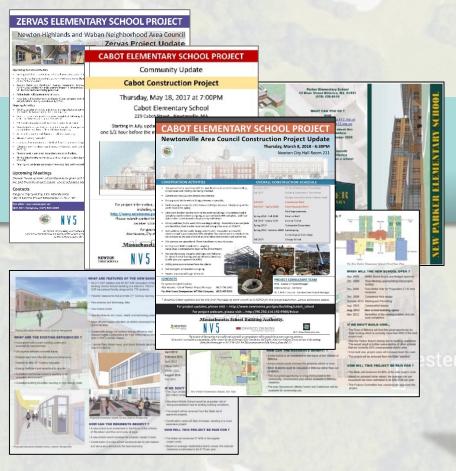
### **Community Support & Engagement**

### **Establish a Communications Plan**

http://www.leicester.projects.nv5.com/

https://sites.google.com/leicester/buildingproject/home





**Engage the Community through Public Forums and Meetings** 

### **Provide Accessible Information**









## **Delivery Method - DBB vs CMR**

Construction Management At Risk (M.G.L. c. 149A)

**Amherst Wildwood Elementary School Project** 

#### CM at Risk Advantages:

- Ability to select contractor based on qualifications as well as fee
- Ability to release early packages under same contractor to accelerate schedule
   and time to market (potential significant construction cost reductions in this economic climate)
- Contractor involved early in the design process prior to bid release to provide preconstruction services such as constructability reviews, phasing analysis, cost estimates, and value engineering
- Trade contractors know the contractor prior to submitting bids

#### CM at Risk Disadvantages:

- Less competition from non-trade subcontractors
- Up-front cost of preconstruction services (0-1% of estimated GMP)
- GMP may not be executed until after construction begins thus reducing options if pricing comes in over budget

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Construction Management At Risk (M.G.L. c. 149A)

Amherst Wildwood Elementary School Project

#### **Comparison of Construction Delivery Methods**

#### Design - Bid - Build

- Design and construction stages proceed sequentially
- Owner completes design, issues bids on competed design
- General Contractor with lowest bid is selected
- Owner executes lump sum contract with General Contractor
- Change orders resulting from scope changes and unanticipated site conditions will increase the final construction cost.

#### Construction Manager at Risk

- CM at Risk selected early in the design stage
- · CM at Risk selected on qualifications and fee
- Owner first executes preconstruction contract with CM for constructability reviews, construction scheduling, and project cost estimates during the design process
- Owner negotiates Guaranteed Maximum Price for the project contract becomes a cost plus fixed fee contract for construction phase
- CM is a partner in developing the bid documents which generally results in fewer change orders. Change orders from scope changes and unanticipated site conditions may still increase the final construction cost.
- Additional 1% reimbursement from the MSBA





### **QUESTIONS & ANSWERS**

### Why NV5?

- 30+ year Massachusetts public sector focus
- Substantial MSBA & Elementary School Experience
- **Experienced PM Team with Diverse Expertise**
- Core Team is Backed by Deep Bench of Resources
- Personal Service; Attention to Detail







# **Cost Analysis of Options**

#### Angier Elementary School: Newton, MA

Design Development Phase Value Engineering Summary

1/28/20

Values shown are for the Construction Manager, WT Rich, which is the record estimate at this phase

SITE	Accepted	Considered	Rejected
Simplify materials/detailing for trellis at front plaza: design target	\$ 20,000		
Simplify exterior sign wall, substitute masonry for stone veneer			\$ 46,071
Substitute chainlink for PVC fence at abutter	\$ 4,290		
Delete exterior stair at Gym ramp	\$ 6,971		
Delete concrete benches under building overhang: Carry in Alternates	\$ 12,012		
Delete exterior wood bench outside Cafeteria: Carry in Alternates	\$ 13,943		
Delete 16' Bench at gym face/plaza: Carry in Alternates	\$ 3,754		
Substitute regular for colored concrete and bituminous for vehicular pavement			\$ 35,176
Reduce concrete border at playground	\$ 8,848		
Relocate future charging station for electric cars closer to building, reduce conduit	\$ 1,609		
Delete power and data to trellis at front plaza	\$ 2,145		

BUILDING	Accepted	Considered	Rejected
Substitute ladder & hatch for stairwell & headhouse to roof			\$ 65,652
Use crushed foundations instead of imported material as structural fill	\$ 6,435		
Substitute concrete for stone below grade: not visible, no impact	\$ 3,604		
Substitute 16" wider gym w/benches for bump out w/bleachers	\$ 57,739		
Reduce parapet height at upper roof	\$ 26,813		
Reduce height of mechanical penthouse screenwall by 12"	\$ 12,773		
Delete (3) unisex toilets: repurpose space for storage/other			\$ 25,740
Delete light wells and clerestory	\$ 91,876		
Substitute 4 fixed for retractable back boards at gym	\$ 19,305		
Delete upper window into gym from stair	\$ 10,725		
Delete upper storage shelving above classroom sinks			\$ 34,749
Substitute stock wood cubbies for custom and simplify	\$ 91,967		
Delete custom storage at music room curved wall			\$ 1,970
Delete storage above cubbies throughout			\$ 38,396
Redesign and simpify classroom storage with sliding marker boards: design target	\$ 125,000		
Substitute manual for electric overhead doors at servery and simplify	\$ 8,178		

BUILDING ENERGY EFFICIENCY	Accepted	Considered		Rejected
Delete extra steel for PV ready main roof			\$	17,696
Delete extra steel for PV ready mechanical penthouse			\$	17,696
Substitute standard for PV ready roof membrane			\$	34,382
Reduce exterior spray foam wall insulation by 1": no real impact on energy model	\$ 23,798		П	
Delete all exterior solar shading devices; minimal impact on energy model	\$ 148,413			
INTERIOR FINISHES	Accepted	Considered	Т	Rejected
Substitue linoleum or rubber for porcelain tile at first floor cafeteria and corridor	\$ 68,785		Т	
Substitute VET for linoleum at upper floors			\$	47,401
Substitute epoxy flooring for quarry tile at kitchen		\$ 19,279	П	
Reduce area of glass in stairwells: design target	\$ 100,000		н	
Substitute painted CMU for glazed CMU			\$	12,967
Substitute standard (Armstrong) wood ceiling product for ipe wood	\$ 6,571		П	
Substitute acoustic tile for wood ceilings throughout interior			\$	44,530
Reduce painted wood ceiling trim by 50%	\$ 13,406		П	
Substitute painted hollow metal for factory pre-finished storefront framing	\$ 14,479		П	
Substitute plastic laminate for wood casework/cabinets			Ś	21,450











- Living Document Populated with YOUR Priorities
- Guiding Principles
- Focused on the Education Plan

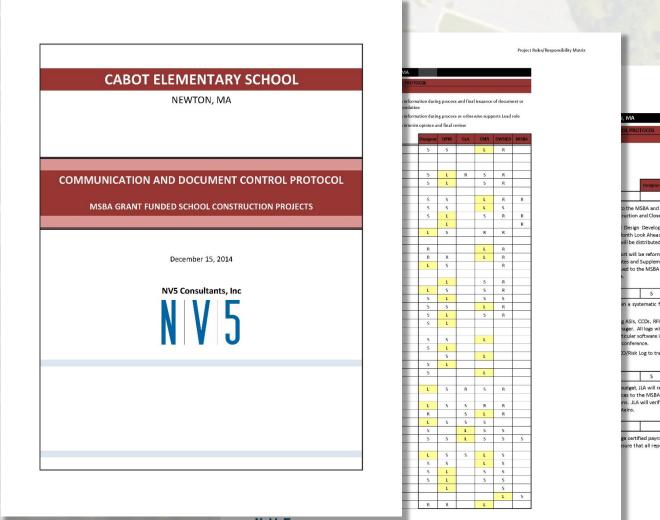
	Not feasible 💿	Favorable Neutral Unfavoral	ole						
_		I N	CABOT	DISTRI	СТ	ου.	TSIDEO	FDISTR	I C T
ľ	CRITERIA	1	2	3	4	5	6	7	8
R	Angier ES Comparison: Current usuable site: 1.76 acres Reclaimed site area: .08 acres 'otal size of new site: 1.84 acres Note: SF data does not include reclaimed area or parking and play space.	Existing Cabot site	Cabot Park (101 Eastside Parkway)	Edmands Park (Blake St)	255-257 Newtonville Ave	Education Center (100 Walnut Street)	PW Garage (90 Crafts Street)	48 & 34 Crafts Street	Aquinas College (15 Walnut Park)
S	SITE								
ı	1 Newton village	Newtonville	Newtonville	Newtorwille	Newtonville	Nonantum	Nonantum	Nonantum	Nonantu
r	2 Walking distance from district center (miles)	0.4	0.6	0.8	0.7	1.0	0.9	0.9	1.3
İ	3 Size of site (acres)	1.8	11.6	12.7	1.8	3.8	4.1	1.8	6.0
T	4 Legal restrictions, City owned land	Х	Х	х	-	х	х	-	-
	5 Site acquisition/legal issues, privately owned land	-	-	-	Х	-	-	Х	Х
L	6 Publicly owned	Х	Х	х	-	х	х	-	-
	7 Privately owned	-	-	-	Х	-	-	Х	Х
L	8 Maintains neighborhood 'walkability'	•	•	•	0	0	0	0	0
L	9 Minimizes busing	•	•	•	0	0	0	0	0
1	10 Degree of redistricting required	•	•	•	0	0	0	0	0
1	11 Optimizes parking and play capacity	•	0	•	0	•	•	0	0
1	12 Minimizes building height	0	0	0	0	0	•	0	0
ь	13 Does not increase demand for on street parking	•	0	•	0	•	•	0	•
_	COST								
Н	1 Site acquisition cost	•	0	0	0	•	0	0	0
н	2 Minimizes phasing logistics	•	•	•	0	0	0	0	0
-	3 Minimizes busing	•	•	•	0	0	0	0	0
н	4 Reduces need for swing space/busing	•	•	•	0	00	0	0	0
ь	5 Collateral budget implications *	•	•	•	U	U	0	U	U
_	RECREATIONAL IMPACT  1 Minimizes recreational impact	0	0	0	0	0	0	0	0
-	TOTALS				•		•	•	
- 1	IVIAL								

C	ABOT ELEMENTARY SCHOOL - Newton, MA		Options and Criteria Evaluation Mate						
	Favorable     Setural	O Unfavorable	Costs: \$0, \$, \$\$, \$\$\$						
_		1	2	3	4				
Note: All design options will meet current building codes. Renovation 2 and 4 assumes demolition of single story		Repair/Code	Renovation	New	New				
	structure. Criteria	Upgrade	/Addition	Construction	(Alt. site)				
Bu	ilding and Site Facts								
1	Student enrollment population	480	480	480	NA				
2	Size of site (acres)	1.78 acres	1.78 acres	1.78 acres	NA				
3	Site acquisition cost + Potential legal issues	\$0			NOT VIABLE				
Co	st and Schedule								
1	Relative capital cost		0	•					
2	Relative operating cost		•	•					
3	Allows students to move in to new school 2019	NOT VIABLE	•	•	NOT VIABLE				
4	Minimizes disruptions to school + neighbors during construction		0	0					
5	Maintains project approvals schedule		•	0					
Ed	ucational								
1	Meets educational program for all students + design enrollment		•	•					
2	Provides flexibility for future growth		0						
3	Provides flexibility for educational innovations	NOT VIABLE	0	0	NOT VIABLE				
4	Optimizes configuration and adjacency of teaching spaces		•	•	1				
Co	mmunity								
1	Provides accessibility to community used space								
2	Accommodates community program needs	NOT VIABLE			NOT VIABLE				
3	Accommodates Cabot After School Program (CASP)	NOT VINEE		-	NOTYMBLE				
	Iding		_						
				•					
1	Allows for a contextually sensitive design	_	•						
3	Acknowledges historical features	_	-:-	0					
÷	Allows efficient attainment of Green School/Stretch Code requirements	_	•	•					
4	Optimizes use of natural light and daylighting	_		•					
5	Optimizes connection of outdoor/indoor space, integration with site	_	•						
5	Provides reasonable and appropriate height and number of stories	NOT VIABLE	•	•	NOT VIABLE				
7	Meets ADA requirements efficiently		•	•					
8	Incorperates an open and inviting accessible entry	_							
,	Maximizes security	_	•	•					
10	Connects interior/exterior spaces; integration of building with site	_	0	0					
11	Fosters a sense of school community		0	0					
12			0	0					
Sit	e								
1	Maximizes building set backs and lot lines (MSBA, Street, Fields)		0	•					
2	Accomodates outdoor program space		0	0					
3	Provides adequate green space		0	0					
4	Meets program for site drop off		0	0					
5	Meets program for off site drop off	NOT VIABLE	0	0	NOT VIABLE				
6	Separates bus and automobile circulation	NOT TABLE	0	0	NOT TABLE				
7	Provides sufficient parking for teachers, staff + visitors		0	0					
8	Accomodates additional parking and circulation for special events		0	0					
9	Optimizes circulation		0	0					
10	Optimal impact on adjacent park space		0	0					





**Define Roles and Responsibilities** 



the MSBA and the Owner throughout the Design Development sign Development phases, these reports will include Tasks th Look Ahead and a Project Schedule. This Monthly Progress will be distributed to the MSBA and the Owner. and Supplemental Information including project photographs to the MSBA and the Cabot School Building Committee and a g ASIs, CCDs, RFIs, Submittals, PCOs and COs shall be monitored nager. All logs will be distributed by the Construction Manager for lar software in which the data will be tracked will be reviewed tisk Log to track these changes in relation to the Total Project oudget, JLA will review all project invoices on behalf of the Owner. s. JLA will verify that the Pro-Pay submittals are consistent with ertified payroll reports on behalf of the Owner. The CMR will are that all reports have been submitted and are in compliance

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